Study program: Information Technology	
Course title: ENGLISH LANGUAGE 2B	
Teacher(s): Lena Lj. Tica, Lidija D. Palurović	
Course status: mandatory	
Number of ECTS credits: 6	
Prerequisite courses: /	

Course objectives

The aim of the course is to acquaint students with the grammar and vocabulary of English for specific purposes, at an upper-intermediate level, and enable them to master integrated language skills. One of the course objectives is to enable students to acquire general terms of the engineering environment (especially in the context of information technology and management) and concepts necessary for further understanding and mastering the specificities of the language of the profession, as well as to develop reading and comprehension skills of various types of business texts. The course also aims to equip students with the ability to independently create a presentation in English on selected topics in the field of their profession.

Learning outcomes

After completing the course, students will be able to:
• Understand, explain, or define basic concepts of English for Specific Purposes (ESP), use appropriate general terminology in discussions, analysis, or problem-solving;
• Express their opinions and react appropriately in basic communication situations using appropriate phrases and expressions, collocations, discourse markers, etc.,
• Translate shorter texts, emails, and similar from/to English,
• Independently prepare and give a presentation on a selected topic/problem/research results from the field of expertise using acquired communication skills,
• Write their biography, motivation letter, fill out forms in English;
• Understand native speakers talking about topics related to engineering.

Content of the course

Theoretical teaching

Vocabulary Topics: Computer systems, Computer games, IT giants, Internet, Defining and Classifying, Describing Technical Processes, Troubleshooting, Job satisfaction, New product development, Start-ups and Entrepreneurship, Business Correspondence. Biography (CV), motivational letter, summary of professional papers (punctuation of scientific and technical texts), linguistic forms and phraseology in electronic business correspondence, PowerPoint presentation, oral presentation (structure, cohesion, register).

Grammar (upper-intermediate level): review of verb tenses, Conditional sentences, Time clauses, Concordance of Tenses, Indirect Speech, Quantifiers, Subjunctive.

Practical teaching

Vocabulary and grammar exercises that accompany the theoretical lessons, activities related to reading, listening, writing, and conversation in English, practice of integrated language skills covered in lectures. CV, motivational letter, PowerPoint presentation, audio-lingual exercises, role-play activities.

Literature

1. Powell, M. (2016). *In Company,* (upper-intermediate), Macmillan.
2. Whitby N. (2013). *Business Benchmark*, Pre-intermediate to Intermediate. Cambridge University Press.
3. Hewings, M. (2005). *Advanced Grammar in Use*, 3rd edition. Cambridge University Press
4. Esteras, R. S., Fabre, E. M. (2007). *Professional English in Use ICT*. Cambridge University Press
5. Bailey, S. (2003). *Academic Writing: A Handbook for International Students*, Taylor & Francis.

Number of active teaching classes: 4	Theoretical teaching: 2	Practical teaching: 2

Teaching methods

Combination of different methods: interactive teaching model (lecture, discussion); activated forms of learning: verbal meaning-based receptive learning, discovery learning, cooperative learning, and functional-conceptual approach. Use of audio and audio-visual aids in teaching.

Evaluation of knowledge (maximum number of points 100)

Pre-exam obligations	Points	Final exam	Points
Activities during teaching process	10	Final exam (written):	30
Colloquium	30	Final exam (oral):	30
Practical teaching	/		